

2004-05 Academic Excellence Indicator System

District Name: GANADO ISD

District #: 120902

2005 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2003-04)

Recommended High School Program (Class of 2004)

TAAAS/TASP Equivalency (Class of 2004)

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: GANADO ISD
District #: 120902

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2005 Standard														
Grade 3 (English) First Administration Only														
Reading	2005 89%	90%	91%	*	94%	93%	*	*	93%	88%	89%	88%	*	> 99%
	2004 88%	90%	94%	*	92%	95%	*	*	94%	94%	*	94%	*	n/a
Mathematics	2005 82%	82%	93%	*	94%	96%	*	*	93%	93%	89%	92%	*	> 99%
	2004 83%	84%	97%	*	92%	> 99%	*	*	> 99%	94%	*	94%	*	n/a
All Tests	2005 76%	77%	85%	*	83%	89%	*	*	87%	82%	80%	81%	*	> 99%
	2004 78%	79%	91%	*	85%	95%	*	*	94%	89%	*	88%	*	n/a
TAKS Met 2005 Standard														
Grade 4 (English)														
Reading	2005 80%	80%	86%	*	88%	89%	*	*	76%	95%	*	85%	*	*
	2004 81%	82%	94%	*	89%	> 99%	*	*	90%	> 99%	*	94%	*	n/a
Mathematics	2005 82%	83%	92%	*	82%	> 99%	*	*	94%	90%	*	90%	*	*
	2004 79%	80%	91%	*	89%	93%	*	*	90%	93%	*	83%	*	n/a
Writing	2005 91%	91%	94%	*	88%	> 99%	*	*	> 99%	90%	*	95%	*	*
	2004 88%	87%	97%	*	> 99%	93%	*	*	95%	> 99%	*	> 99%	*	n/a
All Tests	2005 70%	70%	76%	*	65%	89%	*	*	76%	76%	*	71%	*	*
	2004 68%	68%	85%	*	83%	87%	*	*	80%	93%	*	83%	*	n/a
TAKS Met 2005 Standard														
Grade 5 (English) First Administration Only														
Reading	2005 75%	77%	79%	*	76%	80%	*	*	76%	85%	*	76%	*	*
	2004 74%	73%	68%	*	65%	75%	*	*	67%	70%	40%	57%	*	n/a
Mathematics	2005 80%	82%	86%	*	89%	88%	*	*	87%	85%	*	84%	*	*
	2004 73%	74%	64%	*	55%	82%	*	*	67%	62%	80%	48%	*	n/a
Science	2005 64%	63%	81%	*	88%	71%	*	*	70%	> 99%	*	83%	*	*
	2004 55%	52%	59%	*	50%	68%	*	*	68%	50%	50%	52%	*	n/a
All Tests	2005 55%	54%	59%	*	67%	53%	*	*	50%	77%	*	58%	*	*
	2004 49%	46%	41%	*	25%	63%	*	*	42%	41%	33%	19%	*	n/a
TAKS Met 2005 Standard														
Grade 6 (English)														
Reading	2005 86%	86%	89%	*	95%	88%	*	*	83%	95%	80%	85%	*	71%
	2004 79%	79%	86%	*	82%	88%	*	*	82%	89%	*	83%	*	n/a
Mathematics	2005 73%	68%	76%	*	70%	94%	*	*	78%	75%	80%	60%	*	50%
	2004 68%	64%	80%	*	86%	73%	*	*	77%	82%	*	83%	*	n/a
All Tests	2005 69%	65%	74%	*	70%	88%	*	*	72%	75%	60%	55%	*	43%
	2004 63%	60%	76%	*	77%	73%	*	*	73%	79%	*	74%	*	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: GANADO ISD
District #: 120902

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2005 Standard Grade 7														
Reading	2005 81%	83%	78%	*	71%	88%	*	*	68%	86%	*	61%	*	30%
	2004 76%	79%	65%	*	59%	80%	*	*	64%	67%	*	52%	*	n/a
Mathematics	2005 65%	64%	65%	*	58%	73%	*	*	64%	66%	*	52%	*	10%
	2004 61%	60%	50%	*	41%	64%	*	*	48%	52%	*	38%	*	n/a
Writing	2005 89%	92%	87%	*	83%	96%	*	*	76%	97%	*	74%	*	50%
	2004 89%	92%	84%	*	85%	86%	*	*	76%	92%	*	74%	*	n/a
All Tests	2005 60%	60%	61%	*	54%	73%	*	*	56%	66%	*	48%	*	10%
	2004 56%	56%	48%	*	41%	59%	*	*	43%	52%	*	38%	*	n/a
TAKS Met 2005 Standard Grade 8														
Reading	2005 84%	87%	93%	*	94%	90%	*	*	95%	90%	*	94%	*	88%
	2004 84%	84%	77%	*	54%	88%	*	*	73%	82%	*	64%	*	n/a
Mathematics	2005 62%	60%	63%	*	53%	73%	*	*	62%	64%	*	59%	*	25%
	2004 58%	57%	69%	*	47%	81%	*	*	64%	76%	*	53%	*	n/a
Soc Studies	2005 85%	83%	93%	*	> 99%	87%	*	*	> 99%	87%	*	94%	*	90%
	2004 82%	79%	93%	*	88%	96%	*	*	92%	94%	*	89%	*	n/a
All Tests	2005 58%	57%	59%	*	53%	65%	*	*	62%	57%	*	59%	*	25%
	2004 54%	53%	60%	*	25%	81%	*	*	54%	71%	*	39%	*	n/a
TAKS Met 2005 Standard Grade 9														
Reading	2005 83%	84%	77%	*	53%	92%	*	*	70%	88%	*	67%	*	38%
	2004 77%	79%	89%	*	84%	91%	*	*	81%	96%	*	81%	*	n/a
Mathematics	2005 58%	58%	56%	*	35%	69%	*	*	56%	56%	*	56%	*	8%
	2004 52%	49%	69%	*	42%	82%	*	*	58%	79%	*	57%	*	n/a
All Tests	2005 56%	56%	50%	*	22%	69%	*	*	48%	53%	*	42%	*	< 1%
	2004 50%	48%	65%	*	42%	77%	*	*	52%	79%	*	52%	*	n/a

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2005 Standard Grade 10														
Eng Lang Arts 2005	68%	67%	68%	*	50%	75%	*	*	59%	76%	*	59%	*	50%
2004	73%	73%	91%	*	93%	90%	*	*	84%	> 99%	*	83%	*	n/a
Mathematics 2005	59%	58%	72%	*	54%	78%	*	*	80%	65%	*	73%	*	18%
2004	53%	52%	60%	*	40%	71%	*	*	63%	58%	*	35%	*	n/a
Science 2005	55%	53%	71%	*	50%	79%	*	*	68%	73%	*	63%	*	23%
2004	52%	54%	60%	*	31%	76%	*	*	68%	50%	*	32%	*	n/a
Soc Studies 2005	85%	84%	92%	*	86%	94%	*	*	86%	96%	*	88%	*	69%
2004	81%	78%	87%	*	69%	97%	*	*	88%	85%	*	74%	*	n/a
All Tests 2005	40%	38%	45%	*	20%	55%	*	*	43%	46%	*	41%	*	< 1%
2004	39%	38%	51%	*	19%	68%	*	*	54%	48%	*	21%	*	n/a
TAKS Met 2005 Standard Grade 11 (April Administration)														
Eng Lang Arts 2005	88%	88%	89%	*	88%	90%	*	*	86%	94%	*	75%	*	83%
2004	86%	85%	94%	*	88%	97%	*	*	92%	96%	*	91%	*	n/a
Mathematics 2005	81%	82%	83%	*	59%	97%	*	*	80%	88%	*	63%	*	67%
2004	77%	76%	83%	*	69%	90%	*	*	84%	83%	*	73%	*	n/a
Science 2005	81%	78%	85%	*	65%	97%	*	*	83%	88%	*	69%	*	72%
2004	77%	77%	68%	*	53%	75%	*	*	77%	58%	< 1%	58%	*	n/a
Soc Studies 2005	95%	94%	96%	*	88%	> 99%	*	*	93%	> 99%	*	88%	*	89%
2004	95%	95%	90%	*	76%	97%	*	*	92%	88%	20%	75%	*	n/a
All Tests 2005	69%	68%	77%	*	59%	87%	*	*	73%	82%	*	50%	*	61%
2004	64%	63%	64%	*	47%	72%	*	*	69%	58%	< 1%	50%	*	n/a

T E X A S E D U C A T I O N A G E N C Y
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2004-05 District Performance

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2005 83%	84%	86%	73%	82%	89%	*	*	82%	90%	73%	80%	33%	67%
	2004 80%	80%	84%	64%	78%	90%	*	*	81%	88%	48%	77%	40%	n/a
Mathematics	2005 72%	71%	76%	45%	67%	85%	*	*	77%	75%	64%	72%	31%	37%
	2004 67%	66%	73%	55%	62%	81%	*	*	71%	75%	40%	62%	45%	n/a
Writing	2005 90%	91%	90%	*	85%	98%	*	*	85%	94%	*	84%	*	55%
	2004 89%	89%	90%	*	92%	89%	*	*	85%	95%	*	85%	*	n/a
Science	2005 66%	64%	79%	*	69%	84%	*	*	75%	84%	43%	72%	*	53%
	2004 60%	60%	63%	*	45%	74%	*	*	71%	53%	20%	46%	*	n/a
Soc Studies	2005 88%	87%	94%	*	92%	94%	*	*	93%	94%	56%	90%	*	84%
	2004 85%	83%	90%	*	78%	97%	*	*	91%	89%	36%	80%	*	n/a
All Tests	2005 62%	61%	67%	27%	58%	76%	*	*	65%	69%	48%	60%	23%	31%
	2004 58%	56%	64%	55%	49%	75%	*	*	61%	66%	19%	51%	36%	n/a

TAKS Met Standard (Sum of All Grades Tested)

(Panel Recommendation)

Reading/ELA	2005 83%	84%	85%	73%	82%	89%	*	*	81%	90%	73%	80%	33%	67%
	2004 80%	80%	84%	64%	78%	90%	*	*	81%	88%	48%	77%	40%	n/a
Mathematics	2005 71%	70%	74%	45%	65%	83%	*	*	75%	73%	64%	69%	31%	28%
	2004 66%	65%	72%	55%	60%	81%	*	*	71%	73%	40%	60%	45%	n/a
Writing	2005 90%	91%	90%	*	85%	98%	*	*	85%	94%	*	84%	*	55%
	2004 89%	89%	90%	*	92%	89%	*	*	85%	95%	*	85%	*	n/a
Science	2005 63%	61%	73%	*	60%	80%	*	*	72%	75%	29%	60%	*	34%
	2004 56%	56%	59%	*	42%	70%	*	*	67%	50%	20%	44%	*	n/a
Soc Studies	2005 87%	86%	94%	*	92%	94%	*	*	93%	94%	56%	90%	*	84%
	2004 84%	82%	90%	*	78%	97%	*	*	91%	89%	36%	80%	*	n/a
All Tests	2005 62%	60%	65%	27%	55%	74%	*	*	63%	67%	48%	57%	23%	22%
	2004 57%	55%	63%	55%	48%	73%	*	*	60%	65%	19%	51%	36%	n/a

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP	At Risk
TAKS Commented Performance (Sum of All Grades Tested)														
Reading/ELA	2005 25%	24%	28%	< 1%	23%	33%	*	*	22%	34%	27%	19%	< 1%	7%
	2004 20%	19%	23%	9%	16%	28%	*	*	18%	28%	19%	15%	30%	n/a
Mathematics	2005 20%	18%	21%	< 1%	14%	26%	*	*	20%	21%	18%	14%	< 1%	< 1%
	2004 17%	15%	18%	9%	7%	27%	*	*	21%	16%	4%	8%	< 1%	n/a
Writing	2005 26%	26%	31%	*	22%	44%	*	*	20%	40%	*	20%	*	9%
	2004 22%	22%	23%	*	19%	25%	*	*	23%	24%	*	22%	*	n/a
Science	2005 14%	12%	12%	*	6%	15%	*	*	13%	11%	< 1%	8%	*	< 1%
	2004 9%	8%	6%	*	2%	9%	*	*	6%	6%	< 1%	4%	*	n/a
Soc Studies	2005 26%	22%	31%	*	30%	30%	*	*	41%	20%	22%	18%	*	10%
	2004 21%	17%	33%	*	14%	42%	*	*	43%	20%	< 1%	14%	*	n/a
All Tests	2005 10%	8%	11%	< 1%	7%	15%	*	*	10%	13%	12%	9%	< 1%	< 1%
	2004 8%	7%	10%	9%	4%	14%	*	*	9%	10%	3%	5%	< 1%	n/a

SDAA II Examinations (Sum of Grades 3-10)
Met ARD Expectations
(Standard Accountability & AFA Indicator)

2005	79%	75%	78%	*	86%	79%	*	*	69%	93%	78%	79%	*	80%
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SDAA II Examinees (Sum of Grades 3-10)
Met ARD Expectations

Reading/ELA	2005 82%	79%	70%	*	67%	77%	*	*	58%	88%	70%	75%	*	60%
Mathematics	2005 80%	76%	94%	*	> 99%	90%	*	*	91%	> 99%	94%	92%	*	*
Writing	2005 65%	61%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2005 68%	62%	70%	*	75%	71%	*	*	60%	88%	70%	73%	*	71%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.7%	98.4%	100.0%	96.1%	100.0%	-	*	98.3%	98.5%	96.2%	96.5%	73.7%	94.4%
By Testing Program														
TAKS/SDAA II	90.8%	90.1%	95.1%	91.7%	92.8%	97.0%	-	*	94.0%	96.4%	69.8%	90.4%	68.4%	91.7%
SDAA II Only	6.2%	7.6%	3.3%	8.3%	3.3%	3.0%	-	*	4.3%	2.1%	26.4%	6.1%	5.3%	2.8%
By Mobility Status														
Acct Subset	91.3%	92.9%	94.9%	100.0%	94.4%	95.7%	-	*	94.9%	94.8%	88.7%	93.9%	73.7%	91.7%
Mobile Subset	5.7%	4.8%	3.5%	0.0%	1.7%	4.3%	-	*	3.4%	3.6%	7.5%	2.5%	0.0%	2.8%
Not Tested	3.0%	2.3%	1.6%	0.0%	3.9%	0.0%	-	*	1.7%	1.5%	3.8%	3.5%	26.3%	5.6%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.9%	0.0%	2.2%	0.0%	-	*	0.4%	1.5%	0.0%	2.0%	21.1%	3.7%
Other	1.0%	1.1%	0.7%	0.0%	1.7%	0.0%	-	*	1.3%	0.0%	3.8%	1.5%	5.3%	1.9%
Total Count	2,931,773	36,339	429	12	180	232	0	3	235	194	53	198	19	108
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	95.7%	97.7%	91.7%	95.7%	99.6%	-	*	96.8%	98.6%	92.3%	94.8%	63.2%	n/a
By Testing Program														
TAKS/SDAA	90.4%	89.9%	94.5%	91.7%	91.8%	96.6%	-	*	93.2%	95.7%	65.4%	90.2%	57.9%	n/a
SDAA Only	5.0%	5.8%	3.2%	0.0%	3.8%	3.0%	-	*	3.6%	2.8%	26.9%	4.7%	5.3%	n/a
By Mobility Status														
Acct Subset	89.4%	90.9%	94.7%	91.7%	91.3%	97.9%	-	*	95.9%	94.8%	82.7%	93.3%	63.2%	n/a
Mobile Subset	5.9%	4.8%	3.0%	0.0%	4.3%	1.7%	-	*	0.9%	3.8%	9.6%	1.6%	0.0%	n/a
Not Tested	4.6%	4.3%	2.3%	8.3%	4.3%	0.4%	-	*	3.2%	1.4%	7.7%	5.2%	36.8%	n/a
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	n/a
ARD Exempt	2.1%	2.0%	0.5%	8.3%	0.0%	0.4%	-	*	0.9%	0.0%	3.8%	1.0%	0.0%	n/a
LEP Exempt	1.2%	0.4%	1.4%	0.0%	3.3%	0.0%	-	*	2.3%	0.5%	0.0%	3.1%	31.6%	n/a
Other	1.2%	1.7%	0.5%	0.0%	1.1%	0.0%	-	*	0.0%	0.9%	3.8%	1.0%	5.3%	n/a
Total Count	2,886,460	36,909	435	12	184	236	0	2	221	211	52	193	19	n/a
TAKS Exit-Level Cumulative Pass Rate														
Class of 2005	91%	91%	94%	*	82%	> 99%	*	*	92%	96%	40%	83%	*	85%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA 2005	45%	47%	50%	*	50%	53%	*	*	47%	56%	40%	38%	*	48%
2004	47%	48%	61%	*	68%	42%	*	*	47%	72%	40%	68%	*	n/a
Mathematics 2005	25%	26%	30%	*	25%	40%	*	*	28%	32%	< 1%	38%	*	29%
2004	27%	27%	41%	*	36%	50%	*	*	43%	39%	36%	37%	*	n/a
Average TGI Growth														
Reading/ELA 2005	0.53	0.54	0.63	*	0.60	0.70	*	*	0.65	0.59	-0.15	0.61	*	0.67
2004	0.50	0.49	0.61	*	0.66	0.39	*	*	0.38	0.80	-0.14	0.74	*	n/a
Mathematics 2005	0.38	0.38	0.47	*	0.35	0.62	*	*	0.51	0.44	-0.27	0.50	*	0.50
2004	0.38	0.33	0.54	*	0.54	0.57	*	*	0.63	0.44	0.50	0.57	*	n/a
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction 2005	13%	11%	9%	*	6%	7%	*	*	7%	13%	11%	12%	*	< 1%
2004	10%	7%	3%	*	< 1%	5%	*	*	6%	< 1%	*	6%	*	n/a
TAKS Cumulative Met Standard (First and Second Administrations) 2005	93%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
2004	95%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	n/a
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction 2005	25%	24%	21%	*	24%	20%	*	*	24%	15%	*	24%	*	*
TAKS Cumulative Met Standard (First and Second Administrations) 2005	86%	87%	97%	*	94%	> 99%	*	*	95%	> 99%	*	94%	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction 2005	21%	19%	14%	*	11%	13%	*	*	13%	15%	*	16%	*	*
TAKS Cumulative Met Standard (First and Second Administrations) 2005	88%	89%	94%	*	94%	> 99%	*	*	91%	> 99%	*	95%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: GANADO ISD
District #: 120902

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Scored 'Beginning' in 2004														
Beginning	2005	30.9%	42.9%	-	42.9%	-	-	-	*	*	-	42.9%	42.9%	42.9%
Intermediate	2005	41.2%	42.9%	-	42.9%	-	-	-	*	*	-	42.9%	42.9%	42.9%
Advanced	2005	21.6%	0.0%	-	0.0%	-	-	-	*	*	-	0.0%	0.0%	0.0%
Advanced High	2005	6.4%	14.3%	-	14.3%	-	-	-	*	*	-	14.3%	14.3%	14.3%
Scored 'Intermediate' in 2004														
Beginning	2005	6.9%	0.0%	-	0.0%	-	-	-	0.0%	*	*	0.0%	0.0%	0.0%
Intermediate	2005	41.7%	66.7%	-	66.7%	-	-	-	66.7%	*	*	62.5%	66.7%	66.7%
Advanced	2005	35.9%	33.3%	-	33.3%	-	-	-	33.3%	*	*	37.5%	33.3%	33.3%
Advanced High	2005	15.6%	0.0%	-	0.0%	-	-	-	0.0%	*	*	0.0%	0.0%	0.0%
Scored 'Advanced' in 2004														
Beginning	2005	1.4%	0.0%	-	0.0%	-	-	-	0.0%	*	*	0.0%	0.0%	0.0%
Intermediate	2005	14.5%	14.3%	-	14.3%	-	-	-	20.0%	*	*	16.7%	14.3%	14.3%
Advanced	2005	48.0%	71.4%	-	71.4%	-	-	-	60.0%	*	*	66.7%	71.4%	71.4%
Advanced High	2005	36.0%	14.3%	-	14.3%	-	-	-	20.0%	*	*	16.7%	14.3%	14.3%
Attendance Rate														
2003-04	95.7%	95.5%	97.7%	99.0%	97.2%	98.0%	-	*	97.9%	97.5%	96.4%	97.2%	98.2%	96.9%
2002-03	95.6%	95.5%	97.0%	97.4%	96.6%	97.3%	*	*	97.0%	96.9%	95.0%	96.6%	97.5%	n/a
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2003-04	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	n/a
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2003-04	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03	0.9%	0.5%	0.6%	0.0%	1.5%	0.0%	-	-	0.5%	0.7%	2.8%	0.7%	0.0%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: GANADO ISD
District #: 120902

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2004														
Graduated	84.6%	89.9%	90.0%	-	75.0%	100.0%	-	-	95.8%	81.3%	*	73.3%	*	50.0%
Received GED	4.2%	3.9%	5.0%	-	12.5%	0.0%	-	-	4.2%	6.3%	*	13.3%	*	25.0%
Continued HS	7.3%	4.2%	2.5%	-	6.3%	0.0%	-	-	0.0%	6.3%	*	6.7%	*	12.5%
Dropped Out (4-yr)	3.9%	2.0%	2.5%	-	6.3%	0.0%	-	-	0.0%	6.3%	*	6.7%	*	12.5%
Class of 2003														
Graduated	84.2%	88.7%	78.3%	*	68.4%	83.3%	-	-	70.8%	86.4%	*	73.9%	*	n/a
Received GED	3.3%	3.3%	13.0%	*	10.5%	16.7%	-	-	20.8%	4.5%	*	17.4%	*	n/a
Continued HS	7.9%	5.0%	2.2%	*	5.3%	0.0%	-	-	4.2%	0.0%	*	4.3%	*	n/a
Dropped Out (4-yr)	4.5%	3.1%	6.5%	*	15.8%	0.0%	-	-	4.2%	9.1%	*	4.3%	*	n/a
Completion Rate II (w/GED)														
(Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	98.0%	97.5%	-	93.8%	100.0%	-	-	100.0%	93.8%	*	93.3%	*	87.5%
Class of 2003	95.5%	96.9%	93.5%	*	84.2%	100.0%	-	-	95.8%	90.9%	*	95.7%	*	n/a
Completion Rate I (w/o GED)														
Class of 2004	91.9%	94.1%	92.5%	-	81.3%	100.0%	-	-	95.8%	87.5%	*	80.0%	*	62.5%
Class of 2003	92.2%	93.6%	80.4%	*	73.7%	83.3%	-	-	75.0%	86.4%	*	78.3%	*	n/a
Advanced Course/Dual Enrollment Completion														
2003-04	19.9%	15.4%	17.5%	*	5.6%	24.8%	-	-	18.2%	16.7%	5.0%	6.8%	20.0%	6.0%
2002-03	19.7%	17.8%	13.6%	0.0%	7.7%	18.5%	-	-	13.0%	14.5%	0.0%	8.5%	0.0%	n/a
RHSP/DAP Graduates														
Class of 2004	68.4%	62.6%	80.6%	-	58.3%	91.7%	-	-	73.9%	92.3%	*	54.5%	-	*
Class of 2003	63.7%	56.7%	91.4%	*	100.0%	90.0%	-	-	93.8%	89.5%	*	93.8%	-	n/a
AP/IB Results														
Tested														
2004	17.4%	9.6%	2.3%	*	0.0%	3.5%	-	-	2.0%	2.7%	n/a	n/a	n/a	n/a
2003	16.1%	9.6%	7.5%	*	10.3%	6.1%	-	-	6.5%	8.8%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2004	53.9%	35.8%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
2003	56.0%	36.3%	0.0%	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2004	49.3%	32.5%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
2003	51.4%	32.6%	0.0%	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	77.3%	81.1%	82.9%	-	72.7%	87.5%	-	-	86.4%	76.9%	n/a	63.6%	n/a	45.5%
Class of 2003	71.1%	73.9%	71.4%	*	61.5%	80.0%	-	-	73.3%	70.0%	*	53.8%	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2005	39%	35%	46%	*	35%	52%	*	*	41%	53%	*	25%	*	28%
2004	29%	25%	30%	*	13%	40%	*	*	21%	39%	*	9%	*	n/a
Mathematics 2005	48%	45%	45%	*	24%	57%	*	*	47%	41%	*	13%	*	*
2004	43%	39%	46%	*	19%	61%	*	*	56%	35%	*	27%	*	n/a

District Name: GANADO ISD
District #: 120902

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2004	61.9%	52.6%	73.5%	-	40.0%	87.5%	-	-	68.2%	83.3%	n/a	n/a	n/a	n/a
Class of 2003	62.4%	53.3%	72.7%	*	54.5%	85.0%	-	-	73.3%	72.2%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	22.4%	4.0%	-	*	4.8%	-	-	6.7%	0.0%	n/a	n/a	n/a	n/a
Class of 2003	27.2%	20.8%	4.2%	-	0.0%	5.9%	-	-	9.1%	0.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	976	874	-	*	881	-	-	906	813	n/a	n/a	n/a	n/a
Class of 2003	989	978	906	-	*	986	-	-	904	908	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	19.8	18.2	-	*	18.8	-	-	17.8	18.6	n/a	n/a	n/a	n/a
Class of 2003	19.9	19.7	19.1	-	*	19.7	-	-	19.0	19.3	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION

	Count	Percent	Count	Percent
Total Students:	661	100.0%	4,383,871	100.0%

Students By Grade:	Count	Percent	Count	Percent
Early Childhood Education	2	0.3%	14,355	0.3%
Pre-Kindergarten	19	2.9%	175,633	4.0%
Kindergarten	43	6.5%	333,530	7.6%
Grade 1	49	7.4%	345,464	7.9%
Grade 2	50	7.6%	333,959	7.6%
Grade 3	50	7.6%	326,753	7.5%
Grade 4	42	6.4%	324,221	7.4%
Grade 5	43	6.5%	323,492	7.4%
Grade 6	47	7.1%	328,582	7.5%
Grade 7	57	8.6%	332,830	7.6%
Grade 8	48	7.3%	329,003	7.5%
Grade 9	50	7.6%	383,353	8.7%
Grade 10	57	8.6%	311,018	7.1%
Grade 11	51	7.7%	274,815	6.3%
Grade 12	53	8.0%	246,863	5.6%

Ethnic Distribution:	Count	Percent	Count	Percent
African American	26	3.9%	621,999	14.2%
Hispanic	279	42.2%	1,961,549	44.7%
White	353	53.4%	1,653,008	37.7%
Native American	0	0.0%	14,305	0.3%
Asian/Pacific Islander	3	0.5%	133,010	3.0%

Economically Disadvantaged	Count	Percent	Count	Percent
Limited English Proficient (LEP)	32	4.8%	2,394,001	54.6%
Students w/Disciplinary Placements (2003-04)	9	1.4%	684,007	15.6%
At-Risk	205	31.0%	106,587	2.4%
			2,005,807	45.8%

Graduates (Class of 2004):	Count	Percent	Count	Percent
Total Graduates	36	100.0%	244,165	100.0%

By Ethnicity (incl. Special Ed.):	Count	Percent	Count	Percent
African American	0	0.0%	33,213	13.6%
Hispanic	12	33.3%	85,412	35.0%
White	24	66.7%	116,497	47.7%
Native American	0	0.0%	739	0.3%
Asian/Pacific Islander	0	0.0%	8,304	3.4%

By Graduation Type (incl. Special Ed.):	Count	Percent	Count	Percent
Minimum H.S. Program	7	19.4%	77,194	31.6%
Recommended H.S. Pgm./DAP	29	80.6%	166,971	68.4%
Special Education Graduates	2	5.6%	24,954	10.2%

County Name: JACKSON

Academic Excellence Indicator System

2004-05 District Profile

District #: 120902

Special Education Rates	
District	State
12.5%	11.3%
0.0%	9.7%
0.0%	4.0%
0.0%	2.0%
0.0%	1.3%
0.0%	1.5%
-	1.6%
20.0%	2.2%
0.0%	3.0%

Non-Special Education Rates	
District	State
10.3%	2.9%
9.5%	6.0%
3.2%	3.6%
3.0%	2.7%
3.1%	1.7%
0.0%	0.9%
0.0%	1.5%
2.2%	2.3%
0.0%	1.7%

Retention Rates By Grade:

Kindergarten	10.3%
Grade 1	9.5%
Grade 2	3.2%
Grade 3	3.0%
Grade 4	3.1%
Grade 5	0.0%
Grade 6	0.0%
Grade 7	2.2%
Grade 8	0.0%

Data Quality: PID Errors (student Underreported Students)

Count	Percent
0	0.0%
1	0.3%

Count	Percent
14,227	0.3%
4,572	0.2%

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Grade	District	State
Elementary: Kindergarten	14.0	19.1
Grade 1	15.8	18.7
Grade 2	16.5	18.9
Grade 3	16.0	18.9
Grade 4	14.5	19.4
Grade 5	21.5	22.0
Grade 6	16.0	22.3
Mixed Grades	-	25.6
Secondary: English/Language Arts	16.9	20.5
Foreign Languages	18.0	21.8
Mathematics	13.9	20.6
Science	18.0	21.7
Social Studies	18.5	22.7

Academic Excellence Indicator System

County Name: JACKSON

District #: 120902

2004-05 District Profile

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	95.5	100.0%	583,759.8	100.0%
Professional Staff:	61.5	64.4%	362,967.1	62.2%
Teachers	57.0	59.7%	294,258.3	50.4%
Professional Support	1.5	1.6%	46,785.3	8.0%
Campus Administration (School Leadership)	3.0	3.1%	16,219.2	2.8%
Central Administration	0.0	0.0%	5,704.3	1.0%
Educational Aides:	6.5	6.8%	59,539.7	10.2%
Auxiliary Staff:	27.5	28.8%	161,253.0	27.6%
Total Minority Staff:	16.0	16.8%	239,468.2	41.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	26,241.8	8.9%
Hispanic	5.0	8.8%	57,396.1	19.5%
White	52.0	91.2%	206,776.9	70.3%
Native American	0.0	0.0%	798.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,044.8	1.0%
Males	15.0	26.3%	67,341.6	22.9%
Females	42.0	73.7%	226,916.6	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	3,176.3	1.1%
Bachelors	49.5	86.9%	226,981.1	77.1%
Masters	5.5	9.6%	62,637.1	21.3%
Doctorate	1.0	1.8%	1,463.7	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.5%	22,648.6	7.7%
1-5 Years Experience	9.0	15.8%	84,482.3	28.7%
6-10 Years Experience	7.5	13.2%	57,027.2	19.4%
11-20 Years Experience	20.0	35.1%	72,100.3	24.5%
Over 20 Years Experience	18.5	32.4%	57,999.8	19.7%
Number of Students per Teacher:	11.6	n/a	14.9	n/a

County Name: JACKSON

Academic Excellence Indicator System

District #: 120902

2004-05 District Profile

STAFF INFORMATION (Continued)

	District	State
Average Years Experience of Teachers:	16.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	11.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$21,767	\$33,775
1-5 Years Experience	\$25,359	\$35,706
6-10 Years Experience	\$36,643	\$38,220
11-20 Years Experience	\$39,884	\$43,501
Over 20 Years Experience	\$43,393	\$51,215
Average Actual Salaries (regular duties only):		
Teachers	\$37,667	\$41,011
Professional Support	\$42,334	\$48,820
Campus Administration (School Leadership)	\$50,132	\$61,612
Central Administration	-	\$76,324
Turnover Rate for Teachers:	14.1%	16.1%
Instructional Staff Percent*:	63.8%	63.8%

EXCLUSIONS:

Shared Services Arrangement Staff:		
Professional Staff	0.0	1,376.5
Educational Aides	0.0	311.9
Auxiliary Staff	0.0	886.4
Contracted Instructional Staff:	55.0	2,829.4

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)

	-----District-----		-----State-----	
Adopted Tax Rate	Amount	Percent/Rate	Amount	Percent/Rate
Maintenance and Operations	n/a	\$1.500	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.061	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.561	n/a	\$1.559

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$109,962,973	n/a	\$1,123,632,795,591	n/a
Value Per Pupil	\$166,359	n/a	\$260,579	n/a
Value by Category				
Business	\$40,475,368	31.4%	\$436,415,295,120	34.0%
Residential	\$27,404,388	21.3%	\$700,084,952,458	54.6%
Land	\$49,595,726	38.5%	\$84,427,095,405	6.6%
Oil and Gas	\$10,343,020	8.0%	\$51,889,539,655	4.0%
Other	\$1,112,134	0.9%	\$9,281,659,115	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	\$944,868	n/a	\$4,899,116,058	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	21.4%	n/a	16.8%

ACTUAL REVENUE INFORMATION (2003-04)

	-----District-----		-----State-----	
	General Fund	Per Student	All Funds	Per Student
Total Revenues	\$4,601,063	\$7,257	\$5,186,623	\$8,181
Local Tax	\$1,586,530	\$2,502	\$1,659,490	\$2,617
Other Local & Intermediate	\$69,713	\$110	\$132,769	\$209
State	\$2,944,820	\$4,645	\$3,087,315	\$4,870
Federal	\$0	\$0	\$307,049	\$484
Equity Transfers (excluded from revenues)	\$0	\$0	\$0	\$0

ACTUAL EXPENDITURE INFORMATION (2003-04)

	-----District-----		-----State-----	
	General Fund	Per Student	All Funds	Per Student
Total Expenditures	\$4,569,902	\$7,208	\$5,167,432	\$8,151
Payroll Costs	\$3,477,399	\$5,485	\$3,745,868	\$5,908
Other Operating Costs	\$739,340	\$1,166	\$924,420	\$1,458
Debt Service	\$5,865	\$9	\$142,628	\$225
Capital Outlay	\$347,298	\$548	\$354,516	\$559

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	General Fund			District			All Funds			State		
	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student	
By Function (Objects 6100-6400 only):												
Total Operating Expenditures	100.0%	\$6,650	\$4,669,635	100.0%	\$7,365	\$30,539,587,274	100.0%	\$7,084				
Instruction (11,95)	61.9%	\$4,114	\$2,831,695	60.6%	\$4,466	\$17,690,001,678	57.9%	\$4,103				
Instructional-Related Services (12,13)	2.0%	\$135	\$91,554	2.0%	\$144	\$1,093,480,229	3.6%	\$254				
Instructional Leadership (21)	0.0%	\$0	\$0	0.0%	\$0	\$476,825,380	1.6%	\$111				
School Leadership (23)	4.9%	\$326	\$208,254	4.5%	\$328	\$1,722,572,907	5.6%	\$400				
Support Services-Student (31,32,33)	2.8%	\$185	\$118,842	2.5%	\$187	\$1,467,626,210	4.8%	\$340				
Student Transportation (34)	2.7%	\$180	\$116,702	2.5%	\$184	\$819,366,779	2.7%	\$190				
Food Services (35)	0.0%	\$0	\$212,749	4.6%	\$336	\$1,594,771,255	5.2%	\$170				
Cocurricular Activities (36)	6.8%	\$455	\$288,859	6.2%	\$456	\$771,194,528	2.5%	\$179				
Central Administration (41,92)	7.3%	\$485	\$308,928	6.6%	\$487	\$1,103,673,044	3.6%	\$256				
Plant Maintenance and Operations (51)	11.5%	\$767	\$490,522	10.5%	\$774	\$3,182,941,823	10.4%	\$738				
Security and Monitoring Services (52)	0.0%	\$0	\$0	0.0%	\$0	\$206,439,567	0.7%	\$48				
Data Processing Services (53)	0.0%	\$2	\$1,530	0.0%	\$2	\$410,466,374	1.3%	\$95				
Community Services (61)	n/a	\$1	\$653	n/a	\$1	\$199,963,897	n/a	\$46				
Equity Transfers (excluded from expenditures)		\$0	\$0		\$0	\$1,065,593,638		\$247				
Instructional Expenditure Ratio* (11,12,13,31)	64.3%						64.6%					
ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)												
By Total Operating Expenditures	100.0%	\$5,317	\$3,596,919	100.0%	\$5,673	\$22,948,481,650	100.0%	\$5,323				
Bilingual/ESL Education (25)	0.4%	\$23	\$16,293	0.5%	\$26	\$965,336,115	4.2%	\$224				
Career & Technology Education (22)	7.6%	\$406	\$259,629	7.2%	\$410	\$842,895,004	3.7%	\$196				
Accelerated Education (24,30)	7.7%	\$411	\$440,089	12.2%	\$694	\$2,754,485,390	12.0%	\$639				
Gifted & Talented Education (21)	0.2%	\$8	\$5,225	0.1%	\$8	\$367,749,046	1.6%	\$85				
Regular Education (11)	65.4%	\$3,476	\$2,240,657	62.3%	\$3,534	\$13,493,936,532	58.8%	\$3,130				
Special Education (23)	11.6%	\$615	\$395,638	11.0%	\$624	\$3,729,870,123	16.3%	\$865				
Athletics/Related Activities (91)	7.1%	\$377	\$239,388	6.7%	\$378	\$532,584,104	2.3%	\$124				
Other (26,27,28,29)	0.0%	\$0	\$0	0.0%	\$0	\$261,625,336	1.1%	\$61				

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION

Student Enrollment by Program:

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Bilingual/ESL Education	32	4.8%	631,534	14.4%
Career & Technology Education	198	30.0%	892,018	20.3%
Gifted & Talented Education	30	4.5%	337,650	7.7%
Special Education	78	11.8%	506,391	11.6%

Teachers by Program (population served):

Bilingual/ESL Education	1.0	1.8%	24,790.4	8.4%
Career & Technology Education	2.5	4.5%	11,787.1	4.0%
Compensatory Education	1.8	3.2%	8,982.8	3.1%
Gifted & Talented Education	0.0	0.0%	6,452.8	2.2%
Regular Education	49.3	86.5%	204,670.0	69.6%
Special Education	2.2	3.8%	30,200.8	10.3%
Other	0.1	0.2%	7,374.4	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.