Ganado Independent School District

Criteria for HB5: Evaluation of Performance in Community and Student Engagement (CASE)

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

Factor #1 - Community and Parental Involvement

Level	Indicator	Description and Target Value	Documentation
Elem	Parent Teacher	The school has an active Parent Teacher Association that	Data from local PTA
	Association (PTA)	meets state/district requirements pertaining to membership.	
All	Opportunities to Get	The school provides opportunities for community and	Campus documentation
	Involved	parent involvement either off or on campus, such as	
		lunch visits, classroom visits, performances, field trips,	
		Opening Day Ceremony, Veteran's Program.	
All	Communication	The school uses at least three forms of communication	Campus documentation
		such as school website, district Facebook/Twitter, emails,	
		letters, parent conferences, and phone calls.	
		The communication is available in English and Spanish.	
All	Informational Events	The school provides informational events such as Back	Campus documentation
		to School, Open House, and Orientations.	
All	Adult Learning	The school provides opportunities for adult education such as	Documentation of programs offered
		GED, ESL and other trainings with Victoria College.	
All	Community Involvement	The school receives support through community	Documentation of grants/programs
		organizations such as the Ganado Education Foundation	
		and the Young Family Foundation.	
All	Community Involvement	Community members actively serve on facility	Documentation of commitee
		master plan committee, District Improvement Planning	
		and other committees.	
Factor #2 - Digital Learning Environment			
All	Professional Development	The school provides training for staff regarding	Documentation of trainings
		technology and educational programs.	
All	Access to Technology	Students have access to computers/Chromebooks/Ipads.	Campus documentation
All	Web-based learning	Students are provided opportunities to participate in	Campus documentation
		web-based programs in core subjects such as iStation,	
	Elem All All All All All All All All All Al	Elem Parent Teacher All Opportunities to Get Involved Involved All Communication All Informational Events All Adult Learning All Community Involvement All Community Involvement All Professional Development All All	Elem Parent Teacher The school has an active Parent Teacher Association that Association (PTA) meets state/district requirements pertaining to membership. All Opportunities to Get The school provides opportunities for community and Involved parent involvement either off or on campus, such as Involved parent involvement either off or on campus, such as Involved parent involvement either off or on campus, such as Involved parent involvement either off or on campus, such as All Communication The school uses at least three forms of communication Such as school website, district Facebook/Twitter, emails, letters, parent conferences, and phone calls. The communication is available in English and Spanish. The school provides informational events such as Back Informational Events The school provides opportunities for adult education such as All Adult Learning The school provides opportunities for adult education such as GED, ESL and other trainings with Victoria College. All All Community Involvement The school receives support through community organizations such as the Ganado Education Foundation and the Young Family Foundation. All Community Involvement Communit

			Study Island, IXL, etc.	
0	All	Digital Safety/Security	Students and staff are provided training in digital safety	Campus documentation
			and security.	
• HS	HS	Online Coursework	High school students have access to online or computer-	Campus documentation of enrollme
			based coursework such as credit recovery programs,	
			dual credit courses, etc.	
	All	Course Offerings	The school offers online keyboarding classes/ CTE classes.	Campus documentation of enrollment
	All	Instructional tools	Teachers are provided with instructional technology tools	Campus documentation of usage
			such as E-Backpack, Go Guardian, Google Education,	
			student digital textbooks, TEKS Resource System, DMAC, etc.	
0	All	Access to Technology	Students have access to technology for library e-books,	Campus documentation
			Accelerated Reader, digital textbooks, etc.	
Factor	#3 - Dropout	Prevention Strategies		
0	All	Attendance	The school has an overall attendance rate of 95% or greater.	Data from PEIMS
0	Elem, JH	Early Literacy Intervention	All students identified as struggling in reading are provided	Campus documentation
			specialized instruction or intervention.	
0	All	Anti-Bullying Activities	The school provides training for staff and programs/activities	Campus documentation
			for students on how to recognize and prevent bullying.	
0	All	Mentors	The school provides character building programs such as	Campus documentation
			PALS.	
0	HS	Credit Recovery	The school provides opportunities for credit recovery.	Campus documentation
0	All	Intervention Support	The school provides in school, after school, or extended	Campus documentation
			year programs for STAAR intervention.	
0	All	Intervention Support	The school provides transportation for after school tutorials	Campus documentation
			and programs.	
0	All	Intervention Support	The school provides counseling services for students.	Campus documentation
0	All	Intervention Support	The school provides Rtl support for students as needed.	Campus documentation
0	JH, HS	Involvement	The school offers clubs and organizations for students.	Campus documentation