

Texas Academic Performance Report
Ganado ISD
2018-2019

Texas Education Code Chapter 39 requires each district's board of trustees to publish an annual report that includes the Texas Academic Performance Report, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code 51.403 (e) from the Texas Higher Education Coordinating Board.

I. CAMPUS PERFORMANCE OBJECTIVES

Ganado Elementary School

- Ganado Elementary School, Grades 3-5, will achieve a 90% overall mastery at the *Approaches Grade Level* on the Reading portion of STAAR assessments and at least 60% will achieve the *Meets Grade Level*.
- Ganado Elementary School, Grades 3-5, will achieve a 90% overall mastery at the *Approaches Grade Level* on the Math portion of STAAR assessments and at least 60% will achieve the *Meets Grade Level*.
- Ganado Elementary School, Grade 4, will achieve a 90% overall mastery at the *Approaches Grade Level* on the Writing portion of STAAR assessments and at least 60% will achieve the *Meets Grade Level*.
- Ganado Elementary School, Grades 5, will achieve a 90% overall mastery at the *Approaches Grade Level* on the Science portion of STAAR assessments and at least 60% will achieve the *Meets Grade Level*.
- Ganado Elementary School will increase the competencies of special population students in the areas of academic achievement and social/emotional development.
- Ganado Elementary School will provide comprehensive professional learning and development in a variety of areas to teachers and staff based on identified needs. Instructional leadership will provide common, collaborative evaluation processes that support and coach teachers and staff.
- Ganado Elementary School will employ multiple strategies to meet the needs of students served through special programs by utilizing the latest, research-based strategies and a collaborative process throughout the campus.
- Ganado Elementary School will conduct outreach to all students' parents and family members, implement programs, activities and procedures for the involvement of parents and family members with meaningful consultation with parents of GES students, and will provide communications to parents regarding their students' achievements and needs.
- Ganado Elementary School will strive to maintain its student and staff attendance rates to at least 97%.
- Ganado Elementary School will create a positive climate and culture where professionals and students feel they are growing and valuable.
- Ganado Elementary School will utilize a variety of techniques to ensure the safety of students and staff.
- Ganado Elementary School will strive to be proactive in preventing violence and in creating a positive school culture.
- Ganado Elementary School will be well-maintained and routine maintenance will be scheduled.
- Ganado Elementary School staff will follow the GISD Comprehensive Safety Plan.
- Ganado Elementary School will utilize the Comprehensive Needs Assessment and ongoing identified needs to determine budget allocations.

Ganado Secondary Schools

- Ganado Secondary Schools will provide research-based Tier I instruction in all core academic classes.
- The performance of special need populations will be improved through coordinated and unified activities to appropriately and accurately identify, assess, and serve students in the least restrictive environment possible.
- In the Spring test administration, ninety percent (90%) of students in all sub-populations will score *Approaches Grade Level* on the Writing and ELA portions of the EOC tests.
- In the Spring test administration, ninety percent (90%) of students in all sub-populations will score *Approaches Grade Level* on the Mathematics portion of the EOC tests.
- In the Spring test administration, ninety-five percent (95%) of students in all sub-populations will score *Approaches Grade Level* on the Science portion of the EOC test.
- In the Spring test administration, ninety-five percent (95%) of students in all sub-populations will score *Approaches Grade Level* on the Social Studies portion of the EOC test.
- The attendance rate for all students in Ganado Secondary Schools will be maintained at 96.5% or above, and the dropout rate will be maintained below 1%.
- Ganado Secondary Schools will provide a variety of enriching and interesting classes and program choices for all students.
- The number of students in Ganado Secondary School taking a college admission test will increase to 75% of the graduating Senior class.
- Ganado Secondary Schools will continue to offer opportunities and activities for parent involvement.
- Ganado Secondary Schools will continue to be free of violence with students and staff being trained in both prevention and intervention.

II. REQUIRED REPORT OF VIOLENT OR CRIMINAL INCIDENTS

The **Texas Education Code (TEC), Chapter 37** establishes the statutes related to student discipline, law, and order in public schools. Individual school districts write and enforce student disciplinary policies that comply with the statutes. (TEA)

The Ganado ISD Student Code of Conduct is the District's response to the requirements of Chapter 37 of the Texas Education Code. The Code provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems.

The Student Code of Conduct has been adopted by the Ganado ISD Board of Trustees and developed with the advice of the campus planning committees. This code provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect during summer school and at all school-related events and activities outside of the school year until an updated version adopted by the GISD Board becomes effective for the next year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the office of the campus principal. Additionally, the Code shall be posted on the district's web site at www.ganadoisd.org. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP, or expelled.

Ganado ISD strives to provide a safe, positive learning environment, for all students, that is free from unnecessary distractions or other factors that interfere with student learning. Students, parents and the school district must work collaboratively to create and maintain quality learning environments in all of our schools. Parents play a vital role in assisting the district to set standards for expected behavior and to explain consequences for failure to comply.

Ganado ISD Board members, administrators, faculty and staff ask parents to review, study, and support the District’s behavioral management plan (Student/Parent Handbook and Student Code of Conduct) and any local campus handbooks. By cooperating with school personnel, participating in conferences and training sessions as needed, and communicating factors which might affect student behavior, parents can help create a quality learning environment for their child. Students also share responsibility for the effectiveness of the district’s Student Code of Conduct.

According to PEIMS reports for Ganado ISD for 2018-2019, no incidents of criminal or violent behavior were coded or reported; however, discipline referrals do indicate at least five (5) incidents involving such things as terroristic threats, (off campus) sexual assault of a minor, and being under the influence of marijuana resulting in DAEP assignment and/or expulsion.

III. TEXAS HIGH SCHOOL GRADUATES FY2017

The following data was taken from the Texas Higher Education Coordinating Board and the Texas Education Agency related to Ganado ISD graduates (and other local Jackson County districts) from the fiscal year 2017 who enrolled in Texas public or independent institutions of higher education in FY2018:

		GPA for 1st year in Public Higher Education in Texas					
EDNA ISD	Total Grads	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unknown
4-Yr Public Universities	11	3	1	1	1	4	1
2-Yr Public Colleges	32	5	4	4	8	10	1
Indep. Colleges/Univ.	1						
Not Trackable	2						
Not Found	32						
Total HS Graduates	78						
GANADO ISD							
4-Yr Public Univ.	10	0	0	6	2	2	0
2-Yr Public Colleges	24	7	2	4	9	1	1
Indep. Colleges/Univ.	0						
Not Trackable	2						
Not Found	14						
Total HS Graduates	50						
INDUSTRIAL ISD							
4-Yr Public Univ.	14	1	1	2	4	6	0
2-Yr Public Colleges	48	13	9	5	8	11	2
Indep. Colleges/Univ.	1						
Not Trackable	3						
Not Found	24						
Total HS Graduates	90						