



Ganado
Independent School District

Return to In-Person Instruction and Continuity of Services Plan

2022-2023

“Every Student Counts ... Every Moment Matters”

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Section I – Introduction

As Ganado ISD remains 100% open, protocols and information for parents have been updated. This plan is the Ganado ISD’s guidance on the safe return to in-person instruction. Guidance concerning the coronavirus (COVID-19) will be updated every six months as mandated by the Texas Education Agency. The information in these guidelines outlines the current best practices provided by federal, state and local health officials for removing or preventing COVID-19 in the learning/work environment.

The safety and well-being of all students, staff and visitors are a priority for Ganado ISD as the district welcomes all students and employees back to our campuses for the 2022-2023 school year.

- Ganado ISD **will not** offer remote instruction for the 2022-2023 school year.
- Campuses will provide tutoring and interventions; schedules for these will be communicated at the beginning of the school year.
- Before and after school tutoring and intervention as well as summer school are offered.
- Each campus has a counseling program to address social emotional needs.
- Communities in Schools will also be available at the secondary campus for extended social emotional services to at-risk students.

Many of the safety measures that Ganado ISD implemented during the 2021-2022 school year will continue with guidance from the CDC. The measures we will continue to practice include having access to hand sanitizer stations throughout our facilities, social distancing, and optional wearing of masks. We will follow CDC guidance and federal government guidelines for required mask changes if needed.

This guidance addresses both staff and student responsibilities as it relates to COVID-19 precautions and responsibilities. The information will be repetitive as some of the same procedures apply.

[CDC COVID-19 Guidance](#)

COVID-19 RESPONSE TEAM

Ganado ISD has developed a COVID-19 Response Team to respond to concerns and communicate district decisions. Members of the team and email addresses are noted below:

1. Brian McCraw	Superintendent	bmccraw@ganadoisd.net
2. Sabrina Taylor	Special Programs Director	staylor@ganadoisd.net
3. Wendy Nixon	Business Manager	wnixon@ganadoisd.net
4. Belinda Diaz	Administrative Assistant	bdiaz@ganadoisd.net
5. Diane Koop	District Nurse	dkoop@ganadoisd.net
6. Kathy Edwards	Secondary Principal	kedwards@ganadoisd.net
7. Amanda Beldin	Interim Elementary Principal	abeldin@ganadoisd.net
8. Bert Skoruppa	Director of Maintenance	bskoruppa@ganadoisd.net
9. Josh Ervin	Athletic Director	jervin@ganadoisd.net
10. Jordin Jones	Girls Athletic Coordinator	jjones@ganadoisd.net
11. Melissa Cunningham	Technology Director	mcunningham@ganadoisd.net

Section II – Safety of Students, Staff, and Visitors

FACE MASKS

The Ganado ISD school board passed a mask resolution to remove the required use of masks on March 24, 2021. CDC guidance encourages the use of face masks in public settings to reduce the spread of COVID-19 however Ganado ISD will not require face masks in 2022-2023 unless the pandemic guidance changes.

VISITOR RESTRICTIONS

Ganado ISD will allow visitation to the campuses by appointment during the school day. Please contact the appropriate campus or district office to setup in person visits.

- Visitors will be required to follow virus prevention and mitigation requirements of the school. This will include a self-screening prior to entering any school building. If a visitor is symptomatic, please stay home.
- Parents will not be allowed to walk students to classrooms.
- Meet the teacher, assemblies, open house, parent conferences, etc. will be held in person. Please try to limit the number of visitors for Meet the Teacher and Open House. Virtual parent conferences will still be allowed.

CAFETERIA OPERATIONS

Students and visitors should sanitize or wash their hands before entering the cafeteria or in the facilities available in the cafeteria.

- Lunch visits in 2022-2023 will be on a scheduled basis only to avoid large crowds. Please visit with the campus principal about the schedule for lunch visits.
- Parents bringing food for students will only be allowed to provide food to their own child(ren).

TRAVEL RESTRICTIONS

There are not travel restrictions planned for the 2022-2023 school year. Travel restrictions may return if the COVID situation changes. The district will follow the recommendations of the CDC, TEA and local health authorities.

FACILITIES

- Facility cleaning schedules will remain in place for the 2022-2023 academic school year. This includes daily intensive cleaning and frequent cleaning of common areas.
- Each classroom will have access to disinfectant wipes to sanitize working surfaces and shared objects after each use and during breaks in instruction.
- GISD has is in the process of replacing inadequate ventilation systems throughout the district. GISD continues to analyze and evaluate the efficiency and effectiveness of the air quality control of each system replacing and/or modifying accordingly.

HANDWASHING AND RESPIRATORY ETIQUETTE

- Alcohol-based sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.
- Thorough hand washing will continue upon return from outdoors, before eating, and following restroom breaks.
- Proper handwashing technique will be taught to all students and consistently reinforced.
- Supplies provided by students will not be shared.
- Music and PE equipment will be sanitized after use.

EMPLOYEE AND STUDENT SCREENING PROTOCOLS

To help prevent the spread of COVID-19 and reduce the potential risks of exposure to our employees and students, we will require all staff and students to complete a daily self-screening process.

COVID-19 can cause illness ranging from mild to severe and in some cases can be fatal. Based on what is currently known, symptoms may appear 2-14 days after exposure to the virus. In evaluating whether an individual has symptoms consistent with COVID-19, consider the following question:

Have you recently begun experiencing any of the following in a way that is not normal for you?

- Fever, chills or repeated shaking with chills
- Loss of taste or smell
- Cough
- Shortness of Breath or Difficulty Breathing
- Fatigue
- Headache
- Sore throat
- Congestion or runny nose
- Significant muscle pain or body aches
- Diarrhea
- Nausea or vomiting
- Feeling feverish or a measured temperature greater than or equal to 100.4 degrees Fahrenheit
- Known close contact with a person who is lab confirmed to have COVID-19

If you are experiencing any of the symptoms above, stay home and contact your medical provider for further instructions. Also contact the school nurse, campus principal, or superintendent. All screening information will be kept confidential.

DIAGNOSTIC TESTING

With the guidance from the Texas Department of Emergency Management (TDEM), Center for Disease Control (CDC), Texas Education Agency (TEA), and the Jackson County Hospital District, Ganado ISD has implemented the BinaxNOW rapid COVID-19 testing. This allows Ganado ISD to quickly identify and isolate positive individuals before they can transmit the virus to others. It also reduces the amount of absences for individuals waiting on test results and can help fast track treatment and quarantine for positive individuals and their close contacts. Participation in BinaxNOW rapid COVID-19 testing is voluntary.

Testing coordinator and testing administrators were chosen from guidelines provided by TEA. Should the need arise to be rapid tested, please contact: Testing Program Coordinator (Primary) – Mrs. Diane Koop, RN at dkoop@ganadoisd.net or call 361-771-4355

ISOLATION ROOM

There will be a dedicated isolation room in the nurse's clinic. Anyone in the isolation room will be asked to wear a mask and socially distance in order to protect the health and safety of themselves and those who are in the nurse's clinic. The school nurse will complete the COVID form for each student that enters isolation or that presents with fever and/or 3 or more COVID symptoms.

VISITING THE SCHOOL NURSE

Students that need to be assessed during the day due to illness or temperature – the front office shall notify the school nurse of the visitor and the reason to have them assessed. This will allow the nurse enough time to prepare PPE and meet the student at the door of the clinic to reduce further exposure.

Section III – Academics

ATTENDANCE AND ENROLLMENT

1. The Texas Education Code (TEC), Chapter 25.092, students must attend school 90% of the days a course is offered in order to be awarded credit for the course and/or to be promoted to the next grade.
2. No remote learning options will be available in 2022-2023. COVID absences will be treated like all other illnesses. The student/parent is responsible for providing a doctor's note to the school and getting all work finished and turned in to teachers as required during absences.

Section IV – Extracurricular

Protocols will be implemented in the event of a virus outbreak or other widespread health risk as mandated by the Department of Health.

All athletes will follow the schedule provided by the coach of that sport.

- Self-check for COVID symptoms
- Hand sanitation stations are placed throughout workout areas
- Coaches should disinfect weight room equipment regularly
- Avoid sharing water, towels, or gloves

Section V – Public Comments and Stakeholder Input

This plan was developed in consultation with stakeholders after soliciting public comment via electronic survey, public board meeting, and various other groups. Ganado ISD will continue to seek public input on the Return to In-Person Instruction and Continuity of Services (RIPICS) Plan.

Section VI – Consulted Stakeholder Groups

Stakeholders consulted include, but are not limited to the following groups:

- Students
- Parents

- Families
- School and District Administrators
- Teachers (including special education teachers)
- Principals
- School leaders
- Other educators
- School staff
- Stakeholders representing the interests of children with disabilities, English Language Learners, children experiencing homelessness, children in foster care, and other underserved students.

Section VII – Stakeholder Evidence

https://docs.google.com/forms/d/e/1FAIpQLSc0oGZdQnvSLDWrnN5FD-pJzqMJVBDupZY9s6uqVNESLq1tYQ/viewform?usp=sf_link

Ganado ISD has identified priorities for federal Elementary and Secondary School Relief Emergency Funds (ESSER) to address students’ learning gaps through an accelerated instruction plan. Based on stakeholder input, these areas were identified as priorities:

- Priority 1 – Intervention, support and tutoring to address learning loss.
- Priority 2 – Supplemental/instructional materials/programs/software for data collection, screening and research based tools for targeted interventions.
- Priority 3 – Supplies for intervention, support and tutorials.
- Priority 4 – Mental health, social and emotional support for PK-12.
- Priority 5 – Improve the indoor air quality.

ESSER III FOCUS

Learning Acceleration

- Intervention/Tutorial Staff
- Professional Development
- Supplies for Intervention
- Student Engagement

Mental Health, Social and Emotional Support

- Staff for SEL Program
- Supplies for SEL Programs

Air Quality Improvements

- District wide HVAC inspect and replace
- Reduce moisture/humidity in buildings

- Improve air quality inside buildings

Evidence Based Data Collection

- Relevant data collection system
- Data that will pinpoint student grouping for tutorials
- Online program that will support decision making
- Assessment system to ensure students have access to online testing with appropriate accommodations

Section VIII – Continuity of Services

ACADEMIC

For the 2022-2023 school year, Ganado ISD will be face-to-face, five days a week, for all students and grades PK-12. In addition to the high-quality, rigorous Tier I instruction provided to all students in Ganado ISD, we are committed to bridging the learning gap created by the COVID-19 learning loss. Ganado ISD will address Learning Loss among students and implement evidence-based activities to meet the comprehensive needs of students to include Accelerated instruction that meets the HB 4545 requirements.

SOCIAL EMOTIONAL NEEDS OF STUDENTS, STAFF AND FAMILIES

Ganado ISD will be responsive to Social and Emotional needs of students, staff and families by providing increased access to personnel such as school counselors, TCHATT, SEL programs and services to respond to high-risk needs.

Questions regarding this plan may be directed to the superintendent.