



ARP ESSER III Fund Plan
Ganado ISD
Erin Fasel, Superintendent



Committee Members for ESSER III Planning

Name	Position on Committee
Erin Fasel	Superintendent and Parent
Sarah Woodring	District Director of Curriculum
Katherine Edwards	Secondary Principal
Jennifer Stephenson-Smiga	Elementary Principal
Melinda Engelmohr	Librarian
Perla Garcia	Elementary Parent
Jayme Bures	Elementary Parent
Christina Carrasco	Elementary Parent
Lupe Briones	Secondary Parent
Amy Thedford	Secondary Parent
Joann Hernandez	Secondary Parent
Bowen Malek	Business Representative
Norman Hurt	Business Representative
Angela Stancik	Community Member
Barbara Larson	Community Member
Jana Johnson	Elementary Teacher, Parent
Cassie Tomanek	Elementary Teacher, Parent
Diane Bubela	Elementary Interventionist, Parent
Clara Conner	Elementary Teacher
LeiAnn Girndt	Secondary Teacher
Kendra Guerrero	Secondary Teacher, Parent, Special Education Campus Coordinator
Ronald Leos	High School Teacher
Esmeralda Salinas	Junior High Teacher
Allison Bennett	High School Teacher, Parent
John Harkrider	High School CTE Teacher, Parent
Elizabeth Teague	High School Teacher, Parent



Planning Process for ESSER III Application

Data Used for Planning

- District Education Improvement Committee Input
- District Administrative Leadership Meeting Input
- District Executive Leadership Meeting Input
- Input from School Board
- Parent, Student, Community and Stakeholder Survey Input
- Public Notice Comments in the Ganado Newspaper and on the District Website
- McKinstry report on HVAC systems and air quality

Description of Processes Used for Planning the Application:

- Superintendent met with all campus and district level groups to get preliminary suggestions
- Superintendent and Elementary Principal met with Region 3 Personnel on allowable uses and grant guidelines
- Survey was released to students, parents, staff, community members soliciting input
- ESSER III program information and district needs were discussed at the board conference in June
- District leadership and campus leadership came together to analyze the information and write recommendations for the District Education Improvement Committee meeting
- Public Comment and Question Period – Ended July 9
- Notice of Intent to Apply – Posted on Website
- Recommendations shared with the District ESSER Education Improvement Committee for feedback, comment and refinement – July 8
- Revised recommendations will be shared at the Board Meeting on July 21, 2021
- Grant will be submitted no later than July 27, 2021

Prioritize/Other Outcomes/Decisions Made for the Spending of the Funds:

- Intervention, support and tutoring to address learning loss
- Supplemental/Instructional materials/programs/software for data collection, screening and research based tools for targeted interventions
- Supplies for intervention, support and tutorials
- Mental health, social, and emotional support for PK-12
- Improve indoor air quality



Ganado ISD has identified priorities for federal Elementary and Secondary School Relief Emergency Funds (ESSER) to address students' learning gaps through an accelerated instruction plan.

Demographic Information

Total Students 706	56.8% Hispanic	39.1% White	2.7% African American
1.2% Two or more races	0.1% Asian	7.7% Special Education	11.2% English Learner
58% Economically Disadvantaged			

ESSER III Focus

Learning Acceleration

- Intervention/Tutorial Staff
- Professional Development
- Supplies for Intervention
- Student Engagement

Mental Health, Social and Emotional Support

- Staff for SEL Program
- Supplies for the SEL Programs

Air Quality Improvements

- District wide HVAC inspect and replace
- Reduce moisture/humidity in the building
- Improve air quality inside buildings

Evidence Based Data Collection

- Relevant data collection system
- Data that will pinpoint student grouping for tutorials
- Online program that will support decision making
- Assessment system to ensure students have access to online testing with appropriate accommodations



Learning Acceleration - Addressing the Learning Loss

Instructional Activity	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
Purchase data collection software, implement software, for providing data based decision making, screening, and tools for targeted instruction.	B1, B2	Curriculum Director; Campus Principals, Teachers	\$30,000 – yr. 1 \$30,000 – yr. 2 \$30,000 – yr. 3	June 2021- June 2023	Purchase and implement Eduphoria software into every classroom use for data collection, test writing, lesson planning, online student assessment in order to have data to make data based decisions for students.
Hire additional staff to do before/after school tutoring, intervention and summer school.	A16, A17, B2	Campus Principals	\$45,000 – yr. 1 \$45,000 – yr. 2 \$45,000 – yr. 3 \$21,379 – summer yr. 3	June 2021- June 2024	Jobs posted on the district website, interviews setup, contracts written and tutoring/intervention is occurring. Student attendance and performance will be documented.
Supplies and materials for intervention/tutoring and summer school.	A16, A17	Campus Principals	\$5,000 – yr. 1 \$5,000 – yr. 2 \$5,000 – yr. 3	June 2021- June 2024	Supplies ordered and being used during intervention, tutoring and summer school.
Hire an instructional coach to support teachers and administrators in using data to improve instruction. Provide professional development and support for teachers on targeted areas of intervention.	A16, A17	Elementary Principal	\$57,000 Salary \$10,327 benefits – yr. 1 \$67,327 – yr. 2 \$67,327 – yr. 3	June 2021- 2024	Jobs posted on the district website, interviews setup, contracts written and instructional coaching is occurring.
Total			\$463,360		



Social/Emotional and Mental Health

Instructional Activity	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
Purchase Character Strong, and Purposeful People Curriculum.	NA		\$0	June 2021	District has purchased the curriculum for implementing the SEL programs from grades Pk-12. This curriculum will be used by the Character Strong teacher and by the elementary counselor to implement a strong SEL program.
Hire staff to implement the Character Strong Program.	A15	Campus Principal	\$43,000 Salary \$5,513 Benefits – yr. 1 \$48,513 – yr. 2 \$48,513 – yr. 3	August 2021 – August 2024	Job position posted on website, interviews setup, payroll paperwork completed, new employee trained, and professional development for staff has occurred.
Community in Schools Personnel Hired, trained and in place on the campus	NA	Texas Workforce Commission; Campus Principal	\$0	June 2021- August 2021	Partner with Texas Workforce Solutions to hire a Communities in Schools personnel to be housed in the district during the school year as an at-risk liaison for our students in grades 6-12.
Supplies for SEL programs	A15	Campus Principals and Counselors	\$1,487 – yr. 1 \$1,487 – yr. 2 \$1,487 – yr. 3	June 2021- September 2021	Purchase all ancillary materials, consumables, posters to fully implement the SEL programs in grades PK-12.
Total			\$150,000		



Air Quality Improvements

Instructional Activity	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
HVAC replacement – DAEP building. 21 years old	B6	Superintendent; Director of Maintenance	\$10,500	September 2021	Replacement of the HVAC system to improve the air quality in the building.
HVAC replacement – Library/Media/Technology Center. Unit 2, 3, 4, 5, and 6	B6	Superintendent; Director of Maintenance	\$17,500 \$17,500 \$17,500 \$8,750 \$7,000	September 2021	Replacement of the HVAC system to improve the air quality in the building.
HVAC replacement – 300 building – Unit 1 and 3	B6	Superintendent; Director of Maintenance	\$12,250 \$8,750	September 2021	Replacement of the HVAC system to improve the air quality in the building.
HVAC replacement – PE Gym	B6	Superintendent; Director of Maintenance	\$21,000	September 2021	Replacement of the HVAC system to improve the air quality in the building.
HVAC replacement – Agriculture Building – Units 1, 2, and 3	B6	Superintendent; Director of Maintenance	\$10,500 \$10,500 \$10,500	September 2021	Replacement of the HVAC system to improve the air quality in the building.
HVAC replacement – Gym 1/Pep Rally Gym – Units 1, 5, 6, 7, and 8	B6	Superintendent; Director of Maintenance	\$7,000 \$14,000 \$14,000 \$14,000 \$14,000	September 2021	Replacement of the HVAC system to improve the air quality in the building.
HVAC replacement – Maintenance/Bus Barn	B6	Superintendent; Director of Maintenance	\$10,500	September 2021	Replacement of the HVAC system to improve the air quality in the building.
HVAC replacement – Field House	B6	Superintendent; Director of Maintenance	\$7,000	September 2021	Replacement of the HVAC system to improve the air quality in the building.
Total			\$232,750		

